



THE ROAD TO SUCCESS

School
Community
News

Number: 4

Date: 26th March 2020

Welcome to Term 1 - Week 9

First Day of Term 2

Please note that school will recommence on Wednesday 15th April 2020 unless otherwise advised. We will continue to inform you of the latest via Compass.

Holiday Security

Parents are encouraged to keep a close eye on the school grounds and buildings during the holiday period. Report any suspicious behavior to the police or Departmental security.

- Caulfield Police 9534 9500
- Department of Education (Emergency Management)
9589 6266

It is most important for the school community to be proactive in this regard.

District and Divisional Swimming Sports

TRBPS students participated in the District Swimming competition on Tuesday March 3rd at Carnegie pool. The children won many ribbons; many first, second and third ribbons were proudly on display as they returned. The children proudly supported each other and cheered for every child swimming. I would like to thank all the children who participated in this event for their fabulous effort and the parents/carers who supported the students and made sure they had drinks, food, hats, sunscreen and TLC. Thank you to Mr Taylor and Ms Wiltshire who supported the children and worked hard organising and assisting at this event. We are very proud of all of the students who trained and gave their best at the trials and the District swimming sports!

Some TRBPS children have now gone on to represent our school and District at the Divisional Swimming Sports held at Carnegie Pool on Wednesday March 11. Emma and I visited the Carnegie Pool to support the children and we watched two freestyle relay teams compete: the under 12 Girls who won a first place and the under 12 Boys who won a third place. Congratulations to all students who competed, we are very proud of your achievements. Please read all of the highlights in Mr Taylor's report in the newsletter. Thank you to Mr Taylor and Mrs Kushnir for attending the event and supporting State School's Victoria and looking after our students. Thank you to all of the families who went to this event.

As part of the International Women's Day Celebrations – TRBPS Year 4 and 5 Girls attend Bentleigh Secondary College for a 'Marie Curie STEAM Party'.

On March 10 the year 4 and 5 girls were invited by the Principal Mrs Helene Hiotis to attend Bentleigh Secondary College to celebrate International Woman's Day with a Marie Curie STEAM party. The activities were very exciting, there were Sport AFLW and other games on the oval, STEAM activities including science experiments in the new Science centre. There was a very moving monologue drama performance, which I had the pleasure of watching in their Performing Arts Studio about, 'What would I now tell my 12 year old self when starting Secondary School?' performed by Year 9 - 12 students.

DATES TO DIARY 2020

Term 2

Tuesday 14th April

First Day Term 2

School Camp Dates for 2020

Year 6 Camp

Mon 20th April – 23rd April

Camp Marysville
(POSTPONED)

Year 5 Camp

Wed 11th to Friday 13th Nov

Sovereign Hill

Year 4 Camp

Wed 18th Nov - Friday 20th Nov

Madon

Term Dates 2020

Term 2

14th April
To
26th June

Term 3

13th July
To
18th September

Term 4

5th October
To
18th December

CURRICULUM DAYS 2020

Monday May 25

Monday August 24

Monday November 2

Tucker Road, Bentleigh Primary School - No: 4687
16 Tucker Road Bentleigh 3204
P.O. Box 1341 Moorabbin 3189
Phone: 9557 2044 Fax: 9557 2181
Web Site: <http://www.tucker-road.vic.edu.au>

The Girls who performed were sensational and there wasn't a dry eye in the audience. BSC also hosted a fabulous lunch that was enjoyed by all of the students and staff who attended this special day from many of the Benteigh and Stonington and Glen Eira (SaGE) local schools. What a wonderful opportunity for our girls to participate in this exciting day. Thank you to Ms Karen Baxter, Ms Cyndi Wiltshire and Mrs Meena Blanshard who accompanied the girls to this special event.

BSC are currently planning other activities that our students across years 4-6 can attend at the College throughout the year. The Children all enjoyed the activities immensely and couldn't wait to tell the other teachers all about it – see some of their reflections below.

"Thank you for the great time at your school. We had a great time doing the science experiments as well as Robogals, Lunch was yummy too." Gaby and Aaliyah (4B)

"It was exciting to meet the AFLW players and to do the amazing experiments and to watch the performance." Lila and Rita (4B)

"We really enjoyed the Robogals program. It was a little challenging but we all made a tall tower with spaghetti and masking tape. Unfortunately some of our tower broke in the end."

Zhara and Lily (4B)

"Thank you Benteigh Secondary College for inviting Tucker Road's Year 4 and 5 girls to this fantastic event to celebrate women. We loved the performance and the science experiments. The students were kind and welcoming and we appreciate the free lunch." Niki and Indiana (4B)

"We would like to thank everyone for your outstanding effort of letting us have a superb day. We didn't really think much about International Women's Day until now." Tessa and Zoe (4B)

"We loved celebrating being girls and that they are just as great as boys. You encouraged us to enjoy being a girl." Danielle and Sophie (4B)

I would like to sincerely thank the Principal Ms Helene Hiotis, Staff and Students of Benteigh Secondary College for hosting this fabulous day, the girls enjoyed this opportunity immensely and couldn't stop talking about it.

It was a pleasure to visit BSC and talk with some of our past students. We could feel the calm and happy learning environment that was evident at the school as we wandered around and toured the new buildings. I could see that there were lots of amazing learning happening all around the school. Thank you again for inviting TRBPS to take part in this 'Marie Curie STEAM Party!'



Stonington and Glen Eira Network Numeracy Project:

This year we are also involved in a SaGE joint Network Numeracy project with some of our local schools and Benteigh SC to raise numeracy outcomes for students across years 3-9. This project will involve groups of teachers across these particular year levels participating in workshops and collegiate discussions about the teaching of Numeracy. They will meet throughout the year and use data as evidence to develop sequential programs that more effectively target student's individual needs. They will also visit each school to share practice and learn from one another.

Peacemakers Training

On Tuesday 10th March 44 of our Year 6 leaders took part in Peacemaker Training with Emma Baldwin and Rachel Kushnir. The students train in Restorative Practices and become Peacemakers (peer mediators) that work with students across years P-4 to restore relationships. They also assist students to sort through issues as well as to find solutions when playing and interacting in the playground. The training involved students exploring the school values, expectations, personal qualities and their own and beliefs about play and friendship.

When fulfilling their role as Peacemakers students have with them a 'Peacemaker script' that they use to assist them to work with students to sort out basic issues during play times. This script is based around restorative practices and part of the training involved students role playing scenarios thus enabling them to build confidence to use the scripts effectively. The Peace Makers have now been out in the yard for the past few weeks and are doing a fantastic job!

We will be offering expressions of interest later in Term 2 for other Year 6 students who might also wish to train up and become Peacemakers. The skills students learn during the training are ones that will be extremely useful not only as they enter high school but also throughout the rest of their lives. This is why we feel it is important to provide the opportunity to as many of our students as possible. Watch this space!

"I completed my first time being a Peacemaker in the yard last Tuesday at lunch. I helped a group of Year 2 students working out rules of a game. It felt really good to help solve their problem" Liv 5/6S

"It was really fun doing my first Peacemaker shift at recess on Tuesday as I got to help out the younger students." Lewis 5/5F

"Learning how to use the Peacemaker script to help solve problems in the yard was a great experience. I enjoyed the training as it taught me a lot about what to do and what not to do when helping younger students" Harel 5/6S

"I felt really good about helping the younger students solve their problems. The problems I worked through with them were mainly about games and rules. It is great to build connections with other students across the school". Piper 5/6F

"It was really interesting learning how to solve other people's problems during the training. These skills I have learnt are great tools and valuable skills that I will be able to use throughout my life". Will 5/6K

"I felt really proud using my Peacemaker skills to help the younger students when they are having little disagreements. I did my first shift on Wednesday lunch and I can't wait to do it again" Olivia 5/6K

Annual Reminder about the Child Safe Standards

The aim of the child safe standards is to drive continuous improvement so that protecting children from abuse is embedded in everyday thinking and practice of leaders, staff and volunteers. The focus of the standards is on raising awareness and helping organisations to create and maintain child safe environments through education and training.

The Child Safe Standards have been introduced in response to the recommendations of the Victorian Parliamentary Inquiry into the Handling of Child Abuse by Religious and Other Non-Government Organisations, which found that more must be done to prevent and respond to child abuse. The standards apply to all organisations that provide services for children, including early childhood services.

Creating a child safe organisation

In complying with the child safe standards, schools must include the following principles as part of each standard:

- promoting the cultural safety of Aboriginal children
- promoting the cultural safety of children from culturally and/or linguistically diverse backgrounds
- promoting the safety of children with a disability.

To create and maintain a child safe organisation, an early childhood service must have in place:

Standard 1: Strategies to embed an organisational culture of child safety, including through effective leadership arrangements

Standard 2: A child safe policy or statement of commitment to child safety

Standard 3: A code of conduct that establishes clear expectations for appropriate behaviour with children

Standard 4: Screening, supervision, training and other human resources practices that reduce the risk of child abuse by new and existing personnel

Standard 5: Processes for responding to and reporting suspected child abuse

Standard 6: Strategies to identify and reduce or remove risks of child abuse

Standard 7: Strategies to promote the participation and empowerment of children.

The National Quality Framework already requires schools to meet many aspects of the child safe standards. Services are encouraged to review their policies, procedures and practices including their current child safe environment and staffing policies and procedures to ensure they meet the child safe standards.

The Department of Education and Training has also developed [Frequently Asked Questions \(FAQs\)](#) to assist services.

[PROTECT - Early childhood guidance](#)

Further information on the standards, including a toolkit, is available on [Department of Health and Human Services](#) website.

At Tucker Road Bentleigh PS we have a commitment to Child Safe Standards Statement that is required to be signed by all staff and providers at the time of commencing work at our school. Along with a Working with Children Check. All parent/carer helpers who intend on assisting in classrooms or on excursions will be asked to sign this too.

National Day of Action to say- Bullying - No way!

Friday March 20 2020 is the **National Day of Action** against Bullying and Violence which is aimed at bringing school communities together to help find workable solutions that address bullying and violence. Schools can stand united in their communities to say 'NO WAY' to Bullying and violence and to advocate that this behaviour is unacceptable - see the website for more information: www.bullyingnoway.gov.au

At TRBPS we have signed up to the website as an official National Day of Action school to show that we are committed to highlighting the importance that all students have the right to feel safe and to feel respected, as well as to empower our students and others in the community, to speak up and say 'NO' to bullying or violence at schools or elsewhere in the community. We intend to celebrate and communicate this message loudly at TRBPS.

Teachers and children will be involved in activities during the last week of term that will endeavour to empower children to stand up to bullies, to understand how to be a caring peer and to say 'NO' to Bullying and violence as well as how to say 'NO' to being a bystander. We want the children to know it is definitely best to tell someone and particularly an adult if this is happening to them or others. The information sheet for parents/carers will help you to know how to assist your child at home and help them feel confident to come forward to share any information about bullying or violence at school or elsewhere in the community!

Harmony Day Assemblies held on Friday March 20

March 21 is Australia's Harmony Day, which celebrates the country's cultural diversity. It coincides with the United Nations' [International Day for the Elimination of Racial Discrimination](#).

Thank you to Ms Diane Nevitt who organised the Harmony Day information for assembly and activities for the children to enjoy across the school for the week. Thank you to Mr Wilson Young for preparing the children to sing, 'Shine' (by Take That) and the Choir will perform, 'When I Grow Up' (by Tim Inchin; this song is from *Matilda the Musical*) at another time. Thank you to the School Leaders who hosted our assembly via the internal speaker system. The sea of orange around the school was amazing to see, and the children who dressed in National dress to represent their culture looked fabulous as part of Friday's celebrations. The choice of song embraced diversity and inclusion so was a very suitable choice to mark World Harmony Day celebrations at TRBPS. Harmony Day encourages children to develop a greater understanding and appreciation for the contribution by the many cultures that make up Australia. The children completed a variety of engaging and thought provoking activities to celebrate and embrace the spirit of Harmony Day and will continue to do so for the rest of this week as part of our Respectful Relationships, Student Wellbeing Program. This World Harmony celebration concluded our week of activities that also focussed on *Bullying – NO Way!* Plus highlighting the message from DET Bully Stoppers initiative, 'Take a Stand TOGETHER'. TRBPS will continue to focus on student wellbeing and the explicit teaching and discussion of social and emotional learning skills as part of our school practices and our commitment to Respectful Relationships. Well done to everyone involved in organising or implementing the week and final celebrations for 2020!

Reminder: The Presentation of the Annual Report to the School Community

The 2019 Annual Report to the School Community (replacing the AGM) will now be held on **Tuesday May 26 at 6.30 pm**. After the presentation of the Annual Report to the School Community the School Council will meet at 7pm. Any school community member who would like to attend the presentation of the Annual Report at 6.30pm is most welcome. The presentation will be held at 6.30pm in the staffroom. Please RSVP at the office before Friday May 22, so that we can gauge the number of attendees for seating purposes.

School Photos

A very big thank you to Liz Dimopoulos and Briony Loimaranta for coordinating the many volunteers for their fabulous assistance on Photo Day, Tuesday March 17. The staff are very appreciative of your assistance as not only did it help the photo day run smoothly it also meant students were looking their very best for their picture. We are very lucky to have such wonderful support from our parents at TRBPS!

Congratulations Scarlett Moss

Congratulations to Scarlett in Year 7 Bentleigh Secondary College. Scarlett has been given the lead role in this year's musical - Matilda. Youngest student to ever have the lead role. Last year Scarlett was in 5/6S. Well Done, an amazing achievement.

“We hope you have a very happy and safe holiday period and look forward to seeing everyone back to school on Wednesday 15th for the commencement of Term 2.”

*Happy Holidays,
Robyn and Emma*

DIVISION SWIMMING COMPETITION

A big congratulations to both the Tucker Rd boys and girls 12 year old relay teams for competing in the SSV Kingston Division swim event last Wednesday. This is a very tough competition with only the winners progressing to the next level. The boys (Aaron Huang, Stirling Gaddie, Riley Crawford and Sebastian Grinberg) finished a creditable 3rd place whilst the girls (Ava Krinelos, India Steiner, Piper Harris, Elly Begen) swam a 7 second PB to win their way to the Southern Metro Regionals. Special mention too to Piper and Sebastian who also had individual swims on the day.

We wish the girls the best of luck as they try and qualify for the State Championships!



Camps, Sports and Excursions Fund

The Camps, Sports and Excursions Fund helps ensure that no student misses out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their achievements.

CSEF will be provided to eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

How to Apply

Contact the school office to obtain a CSEF application form or download from the CSEF website

Key Dates

All applicants must complete and lodge their submission by 26th June 2020

Link to parent information and eligibility categories etc:

<http://www.education.vic.gov.au/about/programs/health/Pages/csef.aspx#link22>

Students nominated for the **TRBPS Values Award** for the **21st March 2020**

Bulat Khalilov
Eloise Campbell
Christian Viglione
Danielle Ehrenreich
Annabelle Wiltshire
Ellie Cheeseman
Adam Choucair

Abigail Winarta
Maya Parker
Tommy Su
Tash Esdaile
Olivia Smith
Liv Hurwitz



About De La Salle

We are an independent Catholic Boys College educating Years 5-12. Our campuses are located in Malvern and Malvern East. Our College provides a respectful environment with an innovative curriculum and a supportive culture of faith in the Lasallian tradition. We are an open entry, non selective school and accept enrolments from across Melbourne.

Year 7, 2022 Enrolment Key Dates

Wednesday 17 June 2020 Information Night for prospective families
 Friday 21 August 2020 Application period closes
 September 2020 Enrolment Interviews
 Thursday 15 October 2020 Offers of place made

College Tours

Experience our College in action with student led tours.
 Book online at delasalle.vic.edu.au/enrolment/college-tours/

Further Information

Contact our Admissions Team: enrolment@delasalle.vic.edu.au or call 03 9508 2151.

LEARNLIVELEAD






An instrumental music program for Primary Schools

Kids on Key aims to foster a love of music whilst developing musicianship skills in a relaxed and positive environment

10% discount on tuition fees for any new online enrolments received by 20th Dec 2020

Instrument options:

- Grade P-6: Beginner ABC Music Program (see details below), keyboard, ukulele & violin
- Grade 1-6: All of the above plus percussion, recorder & singing
- Grade 2-6: All of the above plus guitar
- Grade 3-6: All of the above plus flute, clarinet, electronic drum kit, electric guitar & bass guitar
- Grade 5-6: All of the above plus saxophone

Private, duo or small group (max 4) 30 min weekly lessons are available (see website for more information).

The **BEGINNER ABC MUSIC PROGRAM** is a perfect introduction to music for kids of any age. This fun and stimulating program provides students with the opportunity to try a variety of instruments over 2 terms and also incorporates lots of fun musical games and activities.

Instruments trialled in the ABC program

- Junior ABC: Recorder (a good lead into flute), keyboard, 3/4 guitar, percussion, ukulele, singing and violin.
- Senior ABC: Keyboard, guitar, percussion, violin, flute, clarinet, saxophone, singing and ukulele.

"Studies have shown that children who learn a musical instrument show increased concentration, improved memory and generally perform better at school".

If you would like to find out more about the program and see what places are available in term 1, please call Cath Dowling or head over to our website where online enrolment is a very simple process <http://kidsonkey.com.au/>



*"My two boys have taken part in the Beginner ABC program over different years and it has provided them both with an excellent introduction to music. It was a great mix of fun, learning of basic music concepts and experimenting with different instruments. It fostered a real enjoyment of music in both of my boys and inspired them to choose their favourite instrument and continue with their musical learning. The program was very well organised and administered by Cath Dowling and both teachers were very encouraging and nurturing".
Naomi Waters (Parent St Louis)*

Cath Dowling 0402 466 870 | admin@kidsonkey.com.au | www.kidsonkey.com.au




50% DISCOUNT
on attendance fees for school students aged 17 years and under.

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Saving

\$205

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\$240

weekdays from 6pm-8am and all weekend

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- **Real time waits:** to check current ED waiting time in a click, www.cabrini.com.au
- **Specialist paediatric care:** Cabirini ED is a specialist team, supported by modern imaging and treatment services for kids.
- **Personalised call back service:** calls offered to every patient within 48 hours' of discharge.

• The 50% discount offer applies to the attendance fee only, and does not apply to any further out of pocket expenses such as hospital admission, X-rays or pathology (blood tests).
 • Cabirini is a private, Catholic, not-for-profit healthcare service that does not rely on funding from government or the Catholic Church. Therefore, Cabirini must charge fees for emergency medical care. Unfortunately health insurers do not cover emergency attendances, so Cabirini relies on these fees to cover our costs.
 • Please be advised that private health care cover is required in the event that a student is admitted to hospital.

Cabrini Emergency Department . . .
your private alternative!





☆☆☆ ADMIT ONE ☆☆☆

DRAMA TIME IS ON IN TERM 2

FRIDAY AT LUNCHTIME

ENROL NOW TO AVOID MISSING OUT!



To enrol on the website:

[www.dramatime.com.au/
classes/all](http://www.dramatime.com.au/classes/all)

Or call Lara: 0438 610 310

☆☆☆ ADMIT ONE ☆☆☆

Email: contact@dramatime.com.au
or lara@dramatime.com.au
Lara: 0438 610 310

GOLD CLASS

GOLD CLASS

@dramatime_au Drama Time



Learn music

here at school

Come and join in the fun of learning to play keyboard, guitar, ukulele, drums, bass guitar, here at Tucker Road Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from \$18.90 per lesson and enrolments are now being accepted for limited places in term 2.

Interested parents should call Melissa during office hours on 9818 2333 or email melissa@creativemusic.com.au

 Creative Music
www.creativemusic.com.au



LEGO EDUCATION PROGRAM

The new program has been designed in two parts:

- **Science and Technology:**
Students explore the world of powered mechanisms and simple machines.
- **Creativity and imagination:**
Students engage with LEGO® pieces to complete puzzles, games and challenges without instructions and become Master Builders!

The course is designed for all primary aged students with each student using an age appropriate LEGO® Education kit to complete his or her challenge.

As long serving primary school teachers we believe it is important to use the Australian Curriculum as a guideline to the program.

Key STEM Learning Values:

- **Physical Science:** The way objects move depends on a variety of factors including their size and shape: a push or a pull affects how an object moves or changes shape
- **Engineering Principals and systems:** Explore how technologies use forces to create movement in designed solutions
- **Materials and technologies specialisations:** Explore the characteristics and properties of materials and components that are used to create designed solutions

The 11-week course will begin in term 2, on Wednesday the 15th of April, afterschool, at a cost of \$176 per student. The course will be held at Tucker Rd Primary School.

For more information please contact James:

0401 733 299

buildit4kids@outlook.com

www.buildit4kids.com.au



ART SMART

Fantastic After School Art Programme
at Tucker Road Primary!

The first class is free to new students!

Classes are held in the art room on Wednesdays
3.40 to 5.00 for students from Prep to Grade 2
5.00 TO 6.20 for students from Grade 3 to Grade 6

Classes run for an hour and twenty minutes so kids can really get into their art, and it's great value for money.

Talented instructors and artists run the classes providing wonderful insight for the kids with their experience teaching and as practising artists.



DRAWING, PAINTING, SCULPTURE AND A WHOLE VARIETY OF DIFFERENT TYPES OF MATERIALS AND ART. WE TRY TO PROVIDE AS MUCH VARIETY AS POSSIBLE.

COST: ONLY \$15.50 PER SESSION, plus an additional \$25 per term for materials used and \$10 contribution to room facilitation once a term. (The room hire varies from school to school which is why it's listed as something separate.) Prices exclude GST. Payment is invoiced at the start of each term and will vary from term to term depending on the number of classes.

LIMITED PLACES! BOOK NOW!

Book online www.artsmartforkids.com

Any queries please email artsmartforkids@gmail.com

www.artsmartforkids.com