



THE ROAD TO SUCCESS

School
Community
News

Number: 7

Date: 4th May 2017

Welcome to Term 2- week 3 2017

We are the 'Education State'... so what does this mean?

The promise is simple but bold: It is to revitalise our education system and transform Victoria into the Education State.

To do this, the Victorian Government is investing heavily in a quality education for every child, regardless of their background, circumstance or postcode. The Education State agenda covers the whole life cycle of education, from early childhood, through to schools and into adulthood. It also includes reforms across each area of education. Ten school targets have been developed as part of the Education State vision to focus our efforts on the range of factors that support students to develop and be their best. These targets are organised under four themes:

Learning for Life

Excellence in reading, maths, science and the arts, and in critical and creative thinking

Happy, Healthy and Resilient Kids

Building resilience and physical activity in our children

Breaking the Link

Ensuring more students stay in school and eliminating the connection between outcomes and disadvantage

Pride and Confidence in our Schools

Making sure every community has access to excellence, in every school and classroom

What does this mean for my child/school?

Schools will be given the flexibility to invest in programs and interventions that are best suited to the students at their school. These targets will motivate schools to focus their resources on student needs at the local level in a way that is backed up by expert advice and robust evidence.

Achieving these targets will give assurance that the Education State investment is meeting its goals of better learning and life outcomes for all students – wherever they go to school

*To learn more about the ten school targets, see: [Education State Targets](#)

FISO Improvement initiatives

Each of the six Improvement Initiatives, including their respective theories of change, are outlined in detail in the following pages. The six Improvement Initiatives are:

- Building practice excellence
- Curriculum planning and assessment
- Building leadership teams
- Empowering students and building school pride
- Setting expectations and promoting inclusion
- Building communities

Under this model, schools select one or two Improvement Initiatives that best match the specific needs of their students, families and communities. The Improvement Measures and Improvement Cycle are essential, practical tools that support schools to monitor and plan their improvement work. The Fiso elements selected are then incorporated into the School Annual Implementation Plan (AIP).

Tucker Road, Bentleigh Primary School - No: 4687
16 Tucker Road Bentleigh 3204
P.O. Box 1341 Moorabbin 3189
Phone: 9557 2044 Fax: 9557 2181
Web Site: <http://www.tucker-road.vic.edu.au>

DATES TO DIARY 2017

TERM 2

Wednesday 10 May

Prep Mothers Concert

Friday 12th May

Mothers Day Stall

Tuesday 16th May

House Cross Country

Monday 22nd May

PFA Meeting 9.30am

Tuesday 23rd May

School Council 6.30pm

Wednesday 24th May

Open Night

Thursday 25th May

MPSSA Cross Country

Wednesday 7th June

Walkathon

Monday 12th June

QUEENS BIRTHDAY
HOLIDAY

Thursday 15th June

Grade 2 Grandparents

Morning Tea

Monday 19th June

PFA Meeting 9.30am

Tuesday 20th June

School Council 6.30pm

Friday 30th June

LAST DAY TERM 2

TERM 3

Tuesday 12th September

School Concert

School Camp Dates for 2017

Year 6 Camp

Tuesday 2nd May –Friday 5th May
Camp Marysville

Year 5 Camp

Tues 13th June - Thurs 15th June
Sovereign Hill

Year 4 Camp

Wed 16th Nov to Friday 18th Nov
Maldon



School Council and the Annual Report - AGM

At April School Council I reported on the School Annual Implementation Plan and prior to this meeting we held the School Council Annual General Meeting (AGM) where we delivered the Annual Report to the School Community for the 2016 school year. As from Friday May 6 both the TRBPS AIP 2017 and Annual Report to the School Community 2016 will be available on the School Website: www.tucker-road.vic.edu.au

NAPLAN and Report Writing – Term 2

Teachers are currently assessing student capabilities in all curriculum areas to prepare written reports on each child. Assessment is the ongoing process of gathering, analysing and reflecting on evidence to make informed and consistent judgements to improve future student learning. Assessment for improved student learning and deep understanding requires a range of assessment practices to be used with three overarching purposes:

Assessment FOR learning - occurs when teachers use inferences about student progress to inform their teaching

Assessment AS learning - occurs when students reflect on and monitor their progress to inform their future learning goals

Assessment OF learning - occurs when teachers use evidence of student learning to make judgments

The primary purpose of assessment is to improve student performance. Good assessment is based on a vision of the kind of learning we most value for students and how they might best achieve these. It sets out to measure what matters most. Assessment is most effective when it reflects the fact that learning is a complex process that is multi-dimensional, integrated and revealed in student performance over time.

Assessment methods used should be valid, reliable and consistent. Assessment instruments and processes are chosen which directly measure what they are intended to measure. They should include moderation between teachers to enhance objectivity and contribute to a shared understanding of the judgments that are made. This week the teachers will work in professional learning teams to moderate student's writing to assist them in forming consistent judgements across the level. Information about the outcomes students have achieved is very important to know where each student ends up and just as important is the documenting the learning journey along the way and, in particular, the kind of effort that led to these outcomes.

Reporting is the process by which assessment information is communicated to parents about what students know and can do, together with recommendations for their future learning. It will be an exciting and busy term for everyone.

NAPLAN which is the National Assessment Program - Literacy and Numeracy and involves students in Years 3, 5, 7 and 9 from all states and territories in Australia and is overseen by each school. The program assesses student's skills in four areas - reading, writing, language conventions (spelling, punctuation and grammar) and numeracy. These are the skills every child needs to help them progress through school and succeed with future work and study opportunities. NAPLAN tests skills that are developed over time, through the school curriculum. These national test results provide information on how your child is progressing and performing in the key areas of literacy and numeracy and also help to support improvements in teaching to benefit your child. The assessments happen nationwide every year in the second full week of May. For 2017 the tests for Years 3, 5, 7 and 9 students will be held on Tuesday 9 May, Wednesday 10 May and Thursday 11 May inclusive. NAPLAN tests assess student knowledge and skills in Writing, Reading, Language Conventions (spelling, grammar and punctuation) and Numeracy.

All students are expected to participate in the NAPLAN tests. During test week, catch-up tests will be available for individual students who are absent on test days. These students may undertake catch-up tests on the days in the test week after the scheduled test, up to and including Friday 12 May 2017.

Support can be arranged for students with disabilities, if the student regularly uses similar support for classroom assessment tasks. Exemptions may be granted to students with significant intellectual disabilities and to students who have been learning English for less than one year. Please notify your class teacher if your child requires an exemption. If your child is eligible for support due to disability or an exemption, you should discuss this with his/her teacher prior to the tests. Parental consent is required before any support due to disability or exemption is granted. Students may be withdrawn from NAPLAN by their parent or carers. Parents or carers may withdraw their child from the tests to address issues such as religious beliefs and philosophical objections to testing. It is recommended that withdrawal be considered in consultation with your child's school. States and territories have different ways of managing student withdrawals, but formal notification must be received by the school principal prior to testing. Wherever possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during testing week.

Detailed information about absences, exemptions and withdrawals from NAPLAN can be found in the [Student participation section](#).

This is a matter for consideration by parents and guardians in consultation with the school principal or the student wellbeing leader. If, after consultation, you decide to withdraw your child, you must sign a Student Withdrawal form.

Adjustments for students with disability

Adjustments are available in NAPLAN tests for students with disability to support students' access to the tests.

ACARA has developed a number of scenarios to explain some of the available [adjustments for students with disability](#).

A student may be granted access to multiple adjustments, and adjustments may be different for each NAPLAN test. For example, the adjustment(s) approved for the NAPLAN reading test may be different to the adjustment(s) approved for the NAPLAN writing test. There many adjustments available to students with disability, but not all students with disability are eligible for all, or even some of the adjustments. Please note these scenarios are examples only.

In most cases, adjustments should reflect similar support and assistance provided in the classroom for assessment activities. An example might be a NAPLAN support person filling in bubbles at the direction of the student. However, not all adjustments provided in a classroom setting are applicable for NAPLAN.

Parents of students with disability should meet with their child's teacher and discuss the adjustments that may be suitable for their child. The provision of adjustments must in all cases comply with the [National protocols for test administration](#).

These forms are available at the school.

Click on the site below to read clinical psychologist, Dr. Andrew Fuller's top ten tips for taking the tests:

http://www.nap.edu.au/resources/10_tips_for_taking_tests_April_2015.pdf

More information about NAPLAN and the timetable can be found at:

<http://www.nap.edu.au/naplan/parent-carer-support>

Year 6 Camp to Marysville

On Tuesday morning 5/6 staff and year 6 students were all very excited heading off to Marysville for camp (with very few tears). Thank you to all the staff involved with the significant organisation and planning details which ensures the camp will run smoothly and successfully for all the children involved. Thank you to: Mrs Pip Cafiso (Camp co-ordinator), Mrs Debbie Walters (Leading Teacher), Mrs Catherine Fear, Ms Alana Oro, Mr Matt Serres and Ms Robyn Donoghue. The staff have reported that the students are all having a fantastic time and commend them on their fabulous behaviour; they have certainly been great role models as representatives of TRBPS. The campers are sure to be tired on their return as the program was packed with loads of exciting outdoor activities to experience! We look forward to seeing them on their return Friday at 3.30pm. Parents and community members, can I request that you please leave room for the buses to unload outside the front gates. Coloured cones will be out for this purpose.

Mathematics Consultant Sue Fine – Mathematics Information Evening - May 2

We are very delighted to have formed a valued educational partnership with Mrs Sue Fine who is a local Mathematics consultant. Sue currently works in many schools across Victoria and especially around the Bayside and Frankston areas, we have been working in close association with Sue across Years P-6 over the last 2 years. Sue has worked as a lecturer at various universities and more recently with Melbourne University working with their trainee teacher's program as well as a volunteer at The Royal Children's Hospital in the education centre. Sue has been an author and written many journals/papers about student learning in Mathematics. Sue started her career as a primary school teacher. I have had the pleasure of working with Sue for many years over my career during Professional Learning opportunities held at many schools where I have worked. Sue brings a delightful real world approach to Mathematics and an insightful view of how children best learn Mathematics. Sue was honoured to share with TRBPS parents/carers how we teach Mathematics here at school and how you can support your child/ren at home. Many parents and carers attended the Prep-2 Mathematics information evening on Tuesday night and enjoyed the session immensely. We would like to thank Sue for her continued partnership with our school and look forward to hosting another night for our Year 3-6 parents/carers later in the year.

School Contribution

Thank you to all families who have forwarded their school contribution payment for 2017. In addition to meeting the costs of supplies provided to you child throughout the year, the contribution assists with the costs associated with the leasing of our computers and our ability to provide the extras that enrich our school environment for all students. It is requested that if you have not already contributed could you please forward your payment as soon as possible.

Year 6 -Year 7 Placement Timeline 2017

Tuesday 18th April (onwards):

Primary Schools distribute parents' letter, secondary college information and Application for Enrolment (Year 7) Form to parents of all Year 6 Children.

Friday 12th May:

Parents return Application for Enrolment (Year 7) Form to the primary schools.

Wednesday 9th August:

Primary Schools notify parents of the results of the placement applications.

Tuesday 12th December:

Orientation Day for Year 6 Students

Library Thank You

Thank you to the Smith Family (Leo, Ava, Charley) for the book donation to the library.

Using school Crossing

We have been made aware that some parents, before school and at collection time are trying to cross the road with their children in front of the 'kiss and go' section of the road, where cars are continually pulling out into the traffic. Please make sure that you use the school crossing and teach your children the correct practice as it is extremely dangerous and unsafe for parents and especially the children.

Important Reminder

Staff Car Park

Parents are reminded that the staff car park is for staff use only during school hours: 8.45am – 3.45pm. Pedestrian entry or exit through the car park gate is **also not** allowed – it is important to limit the mix of cars and adults/children for safety purposes.

Before & After School

Children should not be arriving at school before 8.45am and should be picked up from school by 3.45pm. If you are unable to pick children on time they must be booked into Rainbow House care.

Keep smiling and stay safe!
Mrs Robyn Farnell (Principal)

Students nominated for the **TRBPS Values Award** for the **27th March**

Peggy Buxshteyn	Avi Gough
Jake Hesse	All of Class5/6W
Indiana Brkic	Harley Benton
Aarav Deshmukh	Zoe Bruce
All of Class 2N	Peter Sfetsas
Trinity Taylor	Willow Kelemen
Omar Abou-Baktrr	Marek Arnheim
Kathy Aliss	Rebekah Pask
Sam Kennedy	Gabriel Stein
Charli Arvanitakis	Oliver Cordover
Aleksey Granitsa	Yasha Kaini
Lily Bree	
Brock Hogarth-Scott	

Students nominated for the **TRBPS Values Award** for the **24th April 2017**

Sienna Carr	Owen Barton
Kate Ferguson	Aiden Hales
Renee Wasserman	Tommy Bree
Christian Viglione	Finn Harris
Matthew Cashmore	William Garcia
Lachie Murchison	Angus Bennett
Abbie Raymer	Lachie Wilks
Itamar Shenfeld	Rebecca Garcia
Madeline Thomas	Ava Ferguson
Elwood Martin	Victoria Wan
Charlie Wall	Lia Nemenman
Eitan Raveh	Patrick Kethers
Sachi Coleman-Goh	

Students nominated for the **TRBPS Values Award** for the **18th April**

Grace Partridge	Shion Kim
Lincoln Johnstone	Lucas Huang
Imogen Taylor	Sophie Wein
Austin Hall	Jordan Nirens
Mia Cashmore	Ashley Harman
Milla Bishop	Leela Toth
Angus Boag	Erin Liebman
Ella Friedman	Ruby Arnheim
Sunny Doyle-McCartin	
Chiara Garufi-Bryne	

Term Dates - 2017

Term2

18th April
To
30 June

Term3

17th July
To
22nd September

Term4

9th October
To
22nd December

Canteen News



Reminder

Orders are to be written clearly on a lunch bag in blue, black or red ink, any other marker is difficult to read. Please do not sticky tape lunch bags up. A reminder to enclose .10 cents for a bag if an envelope is used.

***Please note 'Fruit Tubes' are now 0.60c. Incorrect money could result in disappointed children.**

Canteen Roster

Tuesday 9th May

Help Needed

Thursday 11th May

Kate/Noelle Wengier Carmela

Tuesday 16th May

Paula Howard

Thursday 18th May

Natalia Tripp

Tuesday 23rd May

Help Needed

Thursday 25th May

Kylie Brkic Judy Kocsi

Tuesday 30th May

Lynne Kyd

Thursday 1st June

Maria Verginis Carmela

Tuesday 6th June

Kath Esdaile

Thursday 8th June

Anneshree Moodley Anna Leech

REMINDER
Camps, Sports and
Excursions Fund

The Camps, Sports and Excursions Fund helps ensure that no student misses out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their achievements.

CSEF will be provided to eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

How to Apply

Contact the school office to obtain a CSEF application form or download from the CSEF website www.education.vic.gov.au/csef

Key Dates

All applicants must complete and lodge their submission by 30th June 2017

Student Representative Council 2017

Executive Council

Charley Smith, Jack Loiacono, Tashlyn Moodley, Rakesh Viswanathan

Classroom Representatives and Buddy Classes:

5/6C: Lucy Warren & Nash Lim	Buddy Class – Prep D
5/6F: Rory Boag & Chloe Clarke Thorney Croft	Buddy Class - Prep H
5/6K: Nathan Stein & Johnny Valavanis	Buddy Class - Prep K
5/6S: Elly Krinelos & Yuziki Igami	Buddy Class - Prep M
5/6W: Matt Gibbons & Josh Stuart	Buddy Class - Prep W
3/4V: Ellie Cheeseman & Imogen Martin	Buddy Class – 1/2D
3/4B: Tadgh Lavelle & Trinity Taylor	Buddy Class – 1A
3C: Sterling Gaddie & Esme Jackson Lyng	Buddy Class – 1W
3K: Liam Lazzari & Evie Enright	Buddy Class – 1C
3FM: Lily Bree & Elliott Reidy	Buddy Class – 2E
4G: Angard Singh Thakur & Leela Toth	Buddy Class – 2J
4N: Jaime Stefanidis & Pearce Kotsinadelis	Buddy Class – 2N
Jack Loiacono & Tashlyn Moodley	Buddy Class – 1D
Rakesh Viswanathan & Charley Smith	Buddy Class – 2W

SRC Coordinator – Rachel Kushnir

The Student Representative Council are a group of students who have been elected by their peers to be the voice of the students of Tucker Road. The SRC meet regularly to discuss and recommend ways we can improve our school and how we can make a difference in the community. Each grade from 3 – 6 elects 2 students to be their representatives and each pair is also responsible for a buddy grade from Prep to Gr 2 to represent. The SRC reps meet with their own class and buddy class to report back initiatives and ideas discussed at meetings as well as to gather other concerns and suggestions. SRC meetings are run and minuted by the School Leaders who act as the Executive council and they are guided and supported by the SRC Coordinator, Mrs Kushnir. On behalf of Mrs Kushnir and the Executive Council I would like to introduce the 2017 SRC reps and acknowledge their prestigious role by awarding them with an official SRC badge.

PEACEMAKERS

Hi, I'm Paige and this is Anika. We have a really special role at this school. We are the Peacemaker leaders and in charge of organising all the Peacemakers at Tucker Road.

The Peacemakers are a group of Grade 6 students who are trained to help their peers resolve conflicts in a positive way. The Peacemakers took part in a one day training at the end of Term 1 with Mrs Kushnir. They learnt how to help other students manage typical conflicts that may occur during recess or lunchtime, such as teasing, put-downs, not taking turns, difficulty with sharing, squabbles in games or over equipment and friendship problems.

The Peacemakers will be roaming around the yard during each recess and lunch and will be wearing bright orange vests so they can be easily identified. They will be available to help any student from Prep to Grade 4 if they are feeling sad, left out, lonely or if they just want to have a chat. If a problem arises and you need help you can always come up to a Peacemaker and we will work with you and your friends to solve a problem using restorative practices. We will help you come up with a solution that everyone is happy with and so you can enjoy your recesses and lunchtimes.

The Peacemakers will officially start in the yard over the next few weeks, once they have returned from camp. We can't wait to work with the Prep to Grade 4 students to ensure everyone has a great day.

We would now like to introduce you to all of our Peacemakers in Grade 6:

From 5/6C	From 5/6F	From 5/6K	From 5/6S	From 5/6W
- Joni W	-Abby S	-Lauren C	-Jackson P	-Jack I
- Charlie D	-Charley S	-Nathan S	-Tashlyn M	-Rakesh V
- Sienna S	-Reily M	-Noah M	-Bella A	-Anika D
- Paige T	-Chloe C	-Sara K	-Abbey R	-Flynn K
-Jaime S		-Aleksey G		-Marlena S
-Joni D		-Alex R		-Matt G
-Rory P		-Josh Sm		-Josh St
-Elmarie				



Parents And Friends Association

Next Meeting!! Monday EVENING 22nd May 2016. Address to members
7.30pm

Mother's Day Stall Friday 12th May

It's almost here!!! This is such a fun day! The smiles and excitement on the kids' faces is priceless.

Students will be brought to the stall in the Hall by their classroom teacher at allocated times during the day, and will be given the opportunity to purchase a gift from a selection of items that have been sourced as inexpensively as possible!

If you would like your child to participate, please provide him/her with:

- 1) Money wrapped in plastic/foil or in a purse/wallet (clearly named)
- 2) Gifts at the Stall will range from \$1.00 to \$6.00 (Most students buy a couple of items)

There will also be a raffle drawn on the day. The raffle prizes are Mothers' Day gifts. We hope to have at least one prize per class.

Tickets will be 50c each.
These will be on sale at the stall.

We still need volunteers to help out in the Hall. Please contact Briony – bloimaranta@gmail.com if you can spare a morning of giggles with us.



Prep Mothers Musical Morning Tea – Wednesday 10th May

THE cutest event on the Tucker Rd Calendar! This year's production is sure to bring "awe's" and "aahh's" aplenty. The PFA hosts a delicious morning tea for the Mums. WE NEED YOUR HELP! If you can bake up a muffin or



some biscuits please let Briony know – bloimaranta@gmail.com. We also need a few more volunteers to help with set up and pack up. And you get to watch the Musical!!! Please contact Briony – bloimaranta@gmail.com now.

Back by popular demand- EVENING MEETING.

Monday 22nd May 7.30pm. This will be at a member's home so details will be outlined to all members shortly. Come and join us at a meeting soon. New ideas, new parents, new toddlers welcome!

Mother's Day Raffle Donations!

Perfumes, Soaps, Books, Pamper products. Can you help us? Business and families will be acknowledged via social media-business directory and newsletter. The school community needs you. Donations at the office please!

ENTERTAINMENT BOOKS OUT SOON!!! Watch this space for release!! You can buy an electronic version. Never found yourself out and about without your vouchers again. Hyperlink to purchase on our Facebook Page soon.

School Banking 2017 is off to a flying start.



This year's School Banking adventure is well underway, as the new-look Dollarmites lead the journey up towards the amazing Savings Hover Park. Students are demonstrating a remarkable saving behaviour.

New reward items

There are two new reward items to keep students saving in Term 2: the 3D Chalk Set and Tablet Case. Your child can redeem one of these, while stocks last, after making 10 School Banking deposits.

Modern ways to teach money skills with the CommBank Youth app

Through the School Banking program, CommBank has been offering engaging ways for Australian children to learn the value of saving and smart money management since 1931. In 2017, the introduction of the CommBank Youth app, an innovative digital banking tool, will help enhance the School Banking program.

With the CommBank Youth app, your child can:

- Check the balance of their Youthsaver account.
- View School Banking deposits in their transaction history.
- Track the number of Dollarmites tokens they collect.
- Set up savings goals and monitor their progress.
- Create a list of chores they can do to earn pocket money.

Explore more about the CommBank Youth app, and how to get your child started, by visiting commbank.com.au/schoolbanking

Learning the value of digital money

Did you know that approximately one in five parents are trying to teach their children about cashless transactions and digital money management? CommBank research shows parents are alternating between cash and online bank transfers when giving their children pocket money, and actively demonstrating 'tap and go', online banking, mobile applications and how ATMs work. For more information and tips on financial education for kids, visit The Beanstalk on commbank.com.au/beanstalk



3D Chalk Set



Tablet Case



Things you should know: The Commonwealth Bank School Banking Study is an online survey of 1,049 parents across Australia undertaken by ACA Research in December 2016. This article is intended to provide general information of an educational nature only. It does not have regard to the financial situation or needs of any reader and must not be relied upon as financial product advice. Commonwealth Bank of Australia ABN 48 123 123 124.



MINI FETE NEWS

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WANTED

4N are collecting **PLASTIC** empty jars. Could you please help us by giving us your washed out and delabeled, Peanut Butter, Honey, Nutella, Chocolate Nuts and Fruit, just to name a few, jars.

Many, many thanks in advance.

For ease, please leave your jars with the Office Staff.



Premiers' Reading Challenge 2017

Tucker Road Bentleigh Primary School is excited to be participating in 2017 PRC.

It is really simple to complete and lots of fun to do!

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. (20 books must be from the challenge list)

Children from Year 3 to Year 6 are challenged to read 15 books. (10 books must be from the challenge list)

If you would like to participate in the challenge, please fill out the form below and return it to the school.

I would like to participate in the Premiers' Reading Challenge 2017

Child's Name _____

Child's Grade _____

If you would like your child's name to appear on the online honour roll, please sign the following agreement.

TERMS AND CONDITION

Definitions: *Department* refers to the Victorian Department of Education and Training, *Person* refers to the child/adult listed below in the consent declaration.

1) Privacy Protection

The Department takes its privacy obligations seriously and any personal information collected or used by the Department will be handled in accordance with the *Privacy and Data Protection Act 2014* (Vic). This law sets out what we must do when the Department collects, uses, handles and destroys personal information. Personal information includes personal details such as an individual's name and school that could be used to identify an individual.

2) Collection, use, disclosure and storage of personal information

If you provide your consent your school will collect and disclose your child's first and last name, and the name of the school to the Department. The Department will then:

- Publish your child's name on its online Honour Roll located at: www.education.vic.gov.au/prc at the completion of the Challenge with no other identifying factors such as early childhood setting name.

3) Accuracy, access to information and withdrawal of consent

The Department will endeavour to ensure that any personal information held about your child is up to date and accurate. You can access, correct and withdraw personal information held by the Department by written request in accordance with the Department's Information Privacy Policy located at:

<http://www.education.vic.gov.au/Pages/privacypolicy.aspx>

Consent may be withdrawn at any time by writing to the Department's Privacy Unit on: privacy.enquiries@edumail.vic.gov.au .

If you have any questions about this form, or if you need more information, please contact the PRC Challenge Coordinator at the Department readingchallenge@edumail.vic.gov.au or (03) 9637 3624.

Yes I consent to my child's name appearing on the online Honour roll

Name of child.....

Parent Signature.....

BALLET, TAP, AND JAZZ COMBO DANCE CLASSES

Dancing for recreation is fun! HAPPY FEET DANCING SCHOOL

Classes weekdays and weekends

Now in two locations: Cheltenham and East Bentleigh
Classes in: Tap, Ballet, Jazz and Hip hop

NO EXAMS
NO COMPETITIONS
NO UNIFORMS

We just have one big end of year concert for all the family to enjoy!

Miss Vanessa has over 22 years dance training and is RAD qualified

Call Miss Vanessa: 0425836126

Like us on fb!



Autumn Family
6TH MAY
10AM-4PM

Fete

Everyone can come and join the fun!

Amusement Games ★ Friendly Farm Animals ★ Books
Craft & Food Stalls ★ Produce ★ Toys ★ Sweets & Treats
Plants ★ Face Painting ★ Plants ★ Spinning Wheel
Cafe ★ Children's Activities ★ Lucky Jars
Huge Entertainment Stage and lots more...

Seaworld Jumping Castle ★ Cha Cha
Pirate Ship ★ Chair-O-Plane
Cliff Hanger ★ Cup and Saucer
Dodgems ★ Super Slide ★ Ball Crawl
Cyclone ★ Trackless Train ★ Star Scream

EARLY-BIRD RIDE WRISTBANDS ORDER NOW!
UNLIMITED RIDES 10AM TILL 3PM - \$30 EARLY-BIRD WRISTBANDS ARE NOT AVAILABLE ON FETE DAY.
TO PURCHASE WRISTBANDS WWW.TRYBOOKING.COM, CLICKBUY TICKETS, SEARCH QSPS. WRISTBAND SALES CLOSE 11PM THU 4TH MAY.

Oakleigh South Primary School
RILEY STREET, SOUTH OAKLEIGH - 9570 1016

Learn music here at school

Come and join in the fun of learning to play keyboard, guitar, ukulele, drums, bass guitar, here at Tucker Road Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from \$18.90 per lesson and enrolments are now being accepted for limited places in term 2, 2017.

Interested parents should call Samantha during office hours on 9818 2333 or email samantha@creativemusic.com.au

 Creative Music
www.creativemusic.com.au





Join **Drama Time** at Tucker Road Primary!

An exciting and rewarding drama program
for primary school children!

Grade 3 - Grade 6 Thursdays 1:00pm - 1:45pm in the Hall
Prep - Grade 2 Fridays 1:00pm - 1:45pm in the Hall

To enrol visit www.dramatime.com.au and
click enrolments or phone 9525 9977

Only \$15.50 per class!

Enrolments open throughout the term.

"Eden loves her Drama class. She always comes home on Tuesdays with great stories from the session."

Parent

St. Finbar's PS Brighton

"Thank you so much for having Saskia. She talks about Drama Time constantly and just loves it. I love hearing about the wonderfully creative things she does in that class."

Parent

Carnegie PS

"Enrique's confidence has increased enormously over the last few years thanks to Drama Time."

Parent

Brighton Beach PS

heartlinks

Sharing, Learning, Building



Can't get through to your pre-teen or teen? Is the frustration affecting your relationship?

The Communicating with Your Adolescent workshop will support parents by targeting personal effectiveness in communication skills to enhance your relationship with your child. You will explore the origins of your communication style, better understand the communication styles used by others and develop personal communication skills.

You will gain a better understanding of your approach to the relationship, and specifically to communication with your adolescent. The workshop will enable you to develop valuable strategies and tools to become more effective in your communication, fostering a stronger relationship with your pre-teen or teen.

Topics include:

- Self-awareness: understanding who you are and how you came to be at this point
- Active listening skills
- Conflict resolution and problem solving
- Being assertive
- Practical tools and strategies

Investing a few hours now, will create a valuable road map for navigating those challenging teen years.

Best suited to:

Parents and carers of adolescents aged 10 to 17 years.

When:

The workshop runs across four Monday evenings.

Monday 22nd May 7pm to 9pm

Monday 29th May 7pm to 9pm

Monday 5th June 7pm to 9pm

Monday 19th June 7pm to 9pm

Light refreshments provided.

Where:

Family Life meeting room, 197 Bluff Rd, Sandringham

Cost:

\$220 per person (\$200 concession)

Bookings and more information:

To book or for more info, visit us at heartlinks.com.au
Email heartlinks@familylife.com.au or call (03) 8599 5488

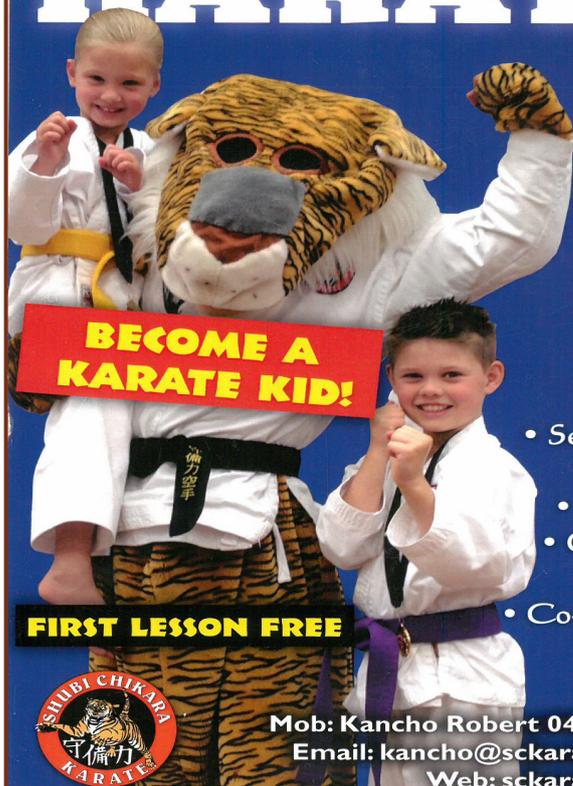


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Courage to be Kind

Join **Anne Carey**, the 2016 West Australian of the Year, Medical Warrior and Ebola Saint as called by 60 Minutes.

After 18 years as an Our Lady of the Sacred Heart Sister, Anne left the Order and worked in health care. She was one of the first nurses to volunteer to fight the deadly Ebola virus in Sierra Leone.

Hear her incredible life story about helping others in need and what it takes to have the courage to be kind.

This one hour talk for people of all ages is emotional, inspirational and will touch your heart.



When: **Thursday 25 May 2017**, 6:45pm for a 7:00pm start

Who: Parents and students both welcome

Where: OLSH College Bentleigh
Theatrette, 111 Jasper Road Bentleigh

Cost: \$10 per adult, \$5 per student

Book online

www.ols.vic.edu.au > News and Events > Upcoming Events

Yogabean
Kids lunchtime class is
happening again for term 2!

Come and join us!
Mondays: 12.55pm-1.40pm
24th of April- 26th June (9 WEEKS)
Cost: \$108+GST

To register:
<http://yogabean.com.au/school-class-timetable-registration/>



Movie Night

Friday April 28th 7:00pm at GESAC



Special appearances
and Q&A with:



Lydia Lassila
Olympic Gold (2010) and
Bronze medallist (2014)

Lydia Lassila is a 4 time Winter Olympian, currently campaigning for her fifth games in 2018. She is a mother of 2, and a business entrepreneur. She will share additional insights from her inspirational journey.



Trish Wisbey-Roth
Olympic and Specialist Sports
Physiotherapist

Trish is an expert in the management of musculoskeletal problems with an emphasis on spinal stabilisation. She was a key player in helping Lydia bounce back from debilitating low back pain during her 2014 Olympic campaign.

Fundraising for:
❖ Leukaemia Foundation
❖ World's Greatest Shave

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- ★ Indoor Activities



Hi guys!

This fortnight we have been busy here at Rainbow House. Last week the children learnt how to make their own veggie rice paper rolls; they were a massive hit with the children.

The boys have really enjoyed having a kick of the footy outside with our new staff members, as footy season is back.

Reminders:

- Please remember we open at 7am and no earlier, so please don't come before hand. Also we close and finish at 6pm.
- Breakfast finishes up at 8:20am, if your child needs breakfast please come before hand.
- If you have any feedback or suggestions please speak to any Rainbow House leader or leave a suggestion in our feedback/suggestion box located at the front of Rainbow House under the roll.

Camp Australia Tucker Road
95639367

Program Details

To find out more about our program, view fees and to register visit www.campastralia.com.au